



OUR INTENTIONS FOR CHILDRENS LEARNING AND DEVELOPMENT

What do we want our
children to be able to do
and when do we expect
them to do it?

6 months

Personal and Social and Emotional Development

- Smiles back at an adult or cries if they hear another child cry.
- Takes everything to mouth.
- Watches faces intently.

Communication and Language

- Laughs and squeals out loud when playing.
- Responds to interactions with familiar adults.
- Moves head to find familiar sounds.

Physical Development

- When offered a toy, will reach for it.
- Kicks strongly with alternate legs.
- Sits well with support, holding head up.

12 months

Personal and Social and Emotional Development

- Likes to be in sight and hearing of a familiar adult.
- Enjoys peek-a-boo games.
- Responds to facial expressions and tone of voice.

Communication and Language

- Turns to own name.
- Understands simple instructions (clap hands).
- Babbles and makes different noises.

Physical Development

- Can sit without support.
- Pulls up to standing position.
- Can move from lying down to sitting.
- Drinks from a cup with a lid and feeds themselves finger foods.

18 MONTHS

Personal and Social and Emotional Development

- Seeks physical contact from others.
- Watches what friends are doing.
- Can use pointing to let an adult know what they want.

Communication and Language

- Jabbers to themselves when playing.
- Points to own nose, hair, feet etc.
- Starting to use single words.

Physical Development

- Walks independently.
- Will squat to pick up objects.
- Walks upstairs with a helping hand.

24 months

Personal and Social and Emotional Development

- Enjoys simple make-believe play e.g. having a cup of tea.
- Likes to do things for themselves, without help.
- Displays a range of big emotions, eg. May jump up and down when excited.

Communication and Language

- Puts two or more words together.
- Repeats words and finds objects when asked e.g. ball, shoes.
- Responds to familiar music, songs or rhymes.

Physical Development

- Climbs over obstacles.
- Uses a spoon or fork to feed themselves.
- Climbs stairs independently.

30 months

Personal and Social and Emotional Development

- Watches what friends are doing and joins in with play.
- Likes to help you when you are busy, e.g. putting shopping away.
- Begins to assert independence and challenge boundaries.

Communication and Language

- Is interested in books and stories.
- Can stop what they are doing and can listen to you.
- Uses lots of new words.
- Beginning to use words like, me, I and you.

Physical Development

- Can run around, change direction and slow down so they don't bump into things.
- Can make lines and marks.
- Builds a tower.

36 months

Personal and Social and Emotional Development

- Shows an interest in others and makes new relationships.
- Explores new environments.

Communication and Language

- Responds to questions and instructions.
- Asks for help if they need it.
- Speaks in simple sentences.

Physical Development

- Uses the toilet with some support.
- Moves around their environment with awareness and control.
- Manages a range of equipment purposefully e.g. can use a spade to fill a bucket.

Literacy

- Enjoys sharing books with adults.
- Uses simple marks including lines, curves and circular movements.

Maths

- Shows an awareness of number.
- Uses mathematical language in their play e.g. big, small, heavy, light

Expressive Arts & Design

- Explores and plays with a wide range of media and materials.

Understanding the World

- Explores natural materials and the natural world.
- Talk about their family and people important to them.

42 months

Personal and Social and Emotional Development

- Shows awareness of the feelings of others.
- Knows what they want to play with and where to find it.
- Plays with others.

Communication and Language

- Sings songs and rhymes.
- Talks with other children.
- Listens and responds to things said by others.
- Able to follow an instruction with two parts e.g. *Get your coat and open the door.*

Physical Development

- Uses the toilet independently.
- Climbs, runs and jumps with confidence.
- Uses toys and tools safely.

Literacy

- Enjoys listening to stories and making up play scenarios.
- Makes many different marks, including closed shapes, e.g. circles.

Maths

- Knows how to solve everyday problems in their play e.g. how to get water from one place to another.
- Recognises some numbers and shows an interest in counting.

48 months

Personal and Social and Emotional Development

- Can play with others, sharing what they are using with help.
- Plays imaginatively with other children.
- Confident to have a go and try new things.

Communication and Language

- Talks about what they are doing and things they remember.
- Starts conversations with familiar people and asks questions.
- Listens when they are in a group with other children.

Physical Development

- Can dress themselves with some support.
- Gives new challenges a go and is aware of their own safety.
- Uses resources with some control, e.g. can pour from a jug into a cup.

Literacy

- Looks at books and has some favourites.
- Makes marks to represent their name and talks about their drawings.
- Knows the difference between pictures and words.

Maths

- Beginning to count objects in their play.
- Understands how different shapes fit together e.g. in their art work or block play.
- Will notice who has more or less e.g. who has more trains or pieces of fruit.

Expressive Arts & Design

- Creates with increasing thought and purpose.
- Know about and appreciate the work of others.

Understanding the World

- Show interest in the lives of others, understanding the differences between people.
- Know about different beliefs and celebrations.
- Show care for the environment and living things within it.
- Observe closely and find out about the world around them.

54 months

Personal and Social and Emotional Development

- Stays at activities that they really like without being distracted by other things or people.
- Understands and follows some rules.
- Is able to make friends.

Communication and Language

- Listens attentively in a range of situations.
- Asks and answers questions to find out more.
- Talks in clear sentences about people they know, what they see and how they are feeling.

Physical Development

- Uses a variety of tools with accuracy, e.g. pencils, paint brushes and scissors.
- Independently uses the toilet and keeps themselves clean and dry.
- Can move around spaces with control and co-ordination.

Literacy

- Begins to recognise familiar letters or words e.g. letters in their name, familiar names and shop signs and sometimes writes them.
- Can form shapes that are starting to look like letters.
- Will talk about stories as they are read to them.

Maths

- Counts to find out how many things they have.
- Recognises numbers in their environment.
- Knows the names of some shapes.
- Notices and compares size, weight and capacity in their play.

60 months

Personal and Social and Emotional Development

- Can take turns when playing with others and listens to their ideas.
- Understands the feelings of others and responds thoughtfully.
- Can talk about some things they like or don't like and say why.
- Plans and carries out their own ideas.
- Copes with new routines or when plans change.

Communication and Language

- Asks and answers questions about stories and events.
- Uses language to express their imaginative ideas.
- Remember and recall detailed information e.g. the process of making a cake.
- Can talk about things that have happened, are happening or are going to happen using the correct tense.

Physical Development

- Knows it is important to keep their bodies healthy with exercise and eating well.
- Can dress and undress independently.
- Is adventurous and confident in their physical play.

Literacy

- Can recall what happened in a story.
- Uses letters or symbols to convey meaning.
- Recognises similarities in words e.g. words that rhyme or start with the same letter.

Maths

- Can accurately count to find out how many things they have, up to and beyond 10.
- Beginning to recognise different numbers and put them in order.
- Knows a number can show how many things there are.
- Shows an interest in adding and taking away.

- Finds ways to measure in their play e.g. how many children will fit in a cardboard box.

66 months

Personal and Social and Emotional Development

- Perseveres when things are hard.
- Cares about the feelings of others and knows when to help them.
- Knows that rules are important when playing in a group.
- Demonstrates patience in different situations.

Communication and Language

- Listens in a group and talks about what they have heard.
- Begins to use humour and simple jokes.
- Shares their ideas with others expressing themselves clearly.

Physical Development

- Balances well e.g. hops forward on one leg.
- Throws at a target and catches.
- Manages zips and buttons on their clothes.

Literacy

- Attempts to write letters or words.
- Uses writing and drawing in their play.
- Reads words and simple sentences.
- Discusses the content and message of different texts.

Maths

- Counts accurately and recognises numbers to 20.
- Recognises small quantities without counting.
- Adds and subtracts objects to find the total.
- Uses the language of measurement to order and compare e.g. tall, taller, tallest.